

Harmful Sexual Behaviours

Professionals can feel anxious about discussing the topic of sexual behaviour in children and young people. This course will help to increase your confidence in distinguishing between healthy and harmful sexual behaviour. It gives an overview of how to respond to demonstrations of harmful sexual behaviour in children and young people, and shows that a whole school or college approach encourages healthy relationships and helps to prevent harmful sexual behaviour. The course is written in partnership with Brook, a leading charity in providing wellbeing and sexual health support to professionals and young people, and includes a link to the Brook Sexual Behaviours Traffic Light Tool.



Course details

- Two modules with two multiple-choice questionnaires
- Two CPD credits*
- Optional narration of the course modules and questionnaires for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable modules for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

Module One Harmful Sexual Behaviours

- Healthy sexual development
- Harmful sexual behaviour
- Prevalence and who is affected by harmful sexual behaviour
- Types of harmful sexual behaviours including:
 - Sexual harassment
 - Sexual violence
- What is consent?
 - What does the law say about consent?
 - The age of consent
- Peer-on-peer sexual abuse in schools

Module Two Recognising harmful sexual behaviour

- Recognising harmful sexual behaviour
 - Spotting the signs early
 - Hackett's continuum of sexual behaviours
- Case studies
 - Examples from three different age-groups, including how the schools responded
- Why might a child exhibit harmful sexual behaviour?
- Managing harmful sexual behaviour
- The role of relationships and sex education (RSE)
- Support and signposting

This course is suitable for

Anyone who works in any educational setting, including primary, secondary or college. The course is not aimed at Designated Safeguarding Leads, although it can act as a refresher alongside a more advanced course.

Key features

- Visually engaging and highly interactive.
- Detailed case studies featuring three different age-groups, including how the schools responded in each case.
- Answer explanations for those who achieve the pass mark.
- Links to additional resources to expand learning including the Brook Sexual Behaviours Traffic Light Tool.

Purchase options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.



Contents

Healthy sexual development

M1

Expressions of sexual development need to be age-appropriate and not cause harm to themselves or others.

The **Brook Sexual Behaviours Traffic Light Tool** training is a great resource for this, alongside your own school's embedded safeguarding processes to support you in identifying what is age-appropriate and healthy or harmful.



Click the traffic light button to visit the Brook website.



Navigation icons: home, back, forward.

Contents

Case study 2 - Eva

M2


1 → 2 3 4 5 6 7 8 9

Seven-year-old Eva

Some of the children in class have been asking how babies are made.

The class found this really funny, but Eva began to confidently discuss sexual intercourse.

She used inappropriate adult and graphic language to describe this before being quickly interrupted by the teacher.



Do you think Eva is displaying harmful sexual behaviour? How would you respond and what action would you take?

Make notes here.

Click [document icon] to open and [close icon] to close this panel.

Navigation icons: home, back, forward.


Question 6

1 2 3 4 5 6 7 8 9 10

Schools and colleges will always manage harmful sexual behaviours case-by-case and responses may vary but will always be in line with the school's safeguarding and child protection policy.

a) Yes

b) No



Navigation icons: back, forward, Q6.

Why choose us?



“ The EduCare training modules include a wide variety of sources of information and a very current view of the issue. They are the fastest and most thorough way of accessing information for myself or my team. ”

Alexandra Ihringova
Student Support Coordinator, Burntwood School

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